

10 [9]. Ach scheydens art

Gassenhauerlin, Frankfurt am Main 1535

Gassenhauer und Reutterliedlin, Frankfurt am Main 1535

Paulus Wüst (c.1470-c.1540)

Paulus Wust (c.1470-c.1540)

Discantus	
Altus	
Tenor	
Bassus	

D 4
 so hart / und küm - - mer lich zu lei - - - den /
 er - dacht / der müß all freu - den mei - - - - -

A
 so hart / und küm - - - mer - lich zu lei - - - - - den /
 er - dacht / der müß _____ all freu - den mei - - - - -

T
 b ist so hart / und küm - - - mer lich zu lei - - - den /
 hat er - dacht / der müß _____ all freu - den mei - - - - -

B
 b ist so hart / und küm - - - mer lich zu lei - - - den /
 hat er - dacht / der müß all freu - den

8

D A T B

den / Es gieng wol hin / und hett einn

den / Es gieng wol hin / und hett einn

den / Es gieng wol hin / und het einn

mei den / Es gieng wol hin / und hett einn

14

D
A
T
B

sinn / das gblüt in freu-den wey
sin / das gblüt in freu-den wey
sin / das gblüt in freu-den wey
sinn / das gblüt in freu-den wey

den / O schey - den /

20

D
A
T
B

den / O schey-den / th st mir vil freu-den ley den.
schey - den / th st mir vil freu - den ley - den.
den / th st mir vil freu - den ley - den.
den / th st mir vil freu - den ley - den, ley - den.

2. Bringst gselschaft umb/ machst manchen stumm/
Und runzlen an der Stirnen:;
Treibst gsellen auß/ von hoff und hauß/
Wer wolt an dich nit zürnen/
Ich wolt das nit/ wer scheydens sitt/ veriagt auch biß zun beyden/
O scheyden/ thußt mir vil kurtzweil leyden.
3. So nun ist hie/ die zeit das ie/
Uns scheyden wil vertringen:;
Und nemen das/ das uns freud was/
Mit singen tantzen springen/
So wil ich recht/ ich armer knecht/ in schwartz unnd grau mich kleyden/
O scheyden/ thußt mir vil kurtzweil leyden.

Critical notes

This score is a modern edition of four four-part settings of the song “Elslin” by The swiss composer Paul Wüst (c.1470–c.1540). We know very little about his birth place and education. Most likely he was a Swabian. He must have attended a grammar school where the disciples not only were taught Latin but also received a thorough education in theoretical and practical music, a prerequisite for writing music like that by Wüst, see Alfred Quellmalz, *Der Spielmann, Komponist und Schulmeister Paul Wüst (um 1470-um 1540)*. Beiträge zu seiner Lebensgeschichte, in Zum 70. Geburtstag von Joseph Müller Blattau, Kassel 1966. There is no evidence that he was inscribed to a university. But we know he was living as a travelling minstrel (“ioculator egregius”) until about 1510. Later he probably lived in Augsburg and Basle. From about 1520 he was a schoolmaster in Kaysersberg, north-west of Colmar, Alsace. (Grove Music Online, <http://www.oxfordmusiconline.com/subscriber/article/grove/music/30631>)

Apart from a Latin psalm motet and two sacred two-voice songs, 22 secular German songs for four and five voices have survived.

“Wüst” (uncouth) was apparently a nickname given for his pranks and salty wit during his travellings. An example is his answer when offered the office as jester at the court of the (childless) duke Eberhard of Würtemberg. He refused the office saying that his own father had raised a fool and so should the duke do himself. See Alemannia IV, p. 182 <https://mdz-nbn-resolving.de/urn:nbn:de:bvb:12-bsb11358356-6>. A contemporary portrait of Paul Wüst as schoolmaster confirms his unpolished manners: “with arts a free, skilled and learned man, in his wits, behavings, words and doings however rude, wild and impolite” (Qellmalz, ibid.).

The sources of this edition are nos. 9 and 10 in two collections *Gassenhawerlin* and *Gassenhawer und Reutterliedlin* (*ORIG*) both published 1535 by Christian Egenolff (1502–1555) in Frankfurt am Main and both of them consisting of four part books: *Discantus*, *Altus*, *Tenor* and *Bassus* (D, A, T, B). This edition is based on facsimiles from IMSLP. See [https://imslp.org/wiki/Psalmodorum_selectorum,_Tomus_1_\(Berg,_Johann_vom\)](https://imslp.org/wiki/Psalmodorum_selectorum,_Tomus_1_(Berg,_Johann_vom)).

Note values have been halved. The underlaid lyrics in *ORIG* are not unambiguously coupled with the notes, and they appear incomplete. So the placement of text and the addition of the missing text (in italics) are mostly the editor’s decisions.

Bar No.	Part	Note No.	Comment
2	Bassus	2	Text “unn” in the Bassus part book.
12	Discantus	3	E ₄ in the Discantus part book.
15	Altus		 in the Altus part book.
20	Bassus	4	D ₃ in the Bassus part book.
22–23	Altus		
23	Discantus	2	F ₄ in the Discantus part book.